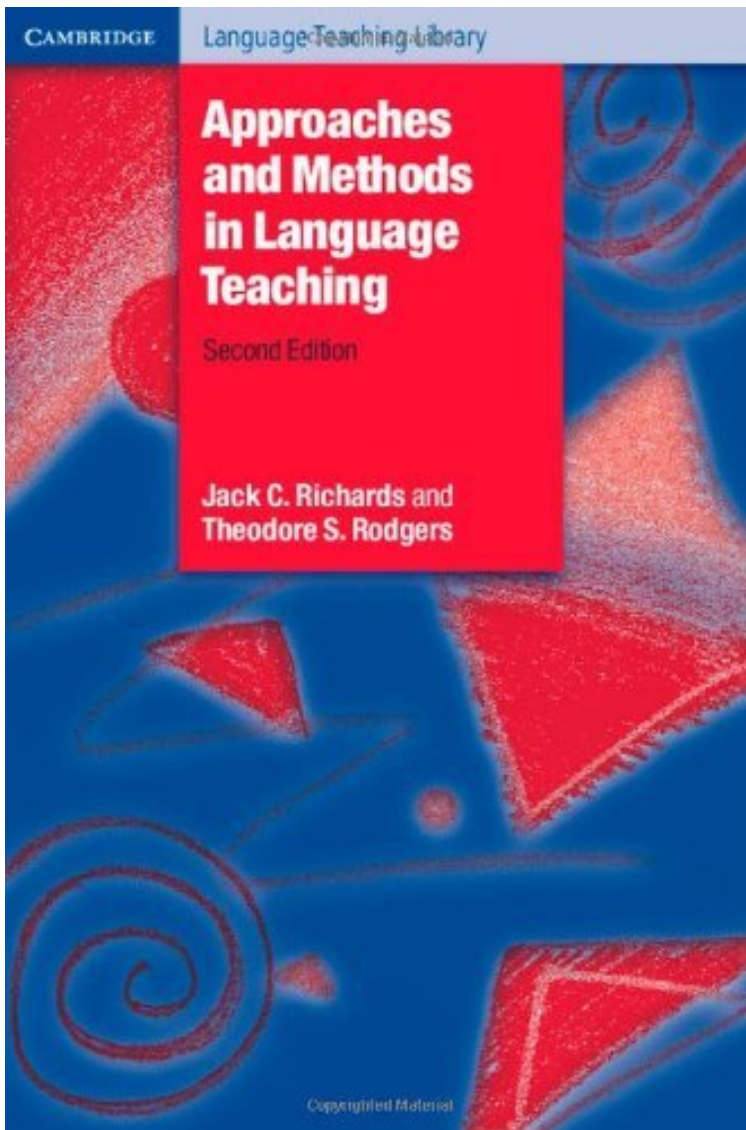


[Download free ebook] File size: 62.Mb

Approaches and Methods in Language Teaching (Cambridge Language Teaching Library)



Par Jack C. Richards
*ePub | *DOC | audiobook | ebooks |*
Download PDF

Dtails sur le produit Rang parmi les ventes : #525102 dans eBooksPubli le: 2001-03-12Sorti le: 1986-01-31Format: Ebook Kindle

[Download free ebook] Approaches and Methods in Language Teaching (Cambridge Language Teaching Library)

Par Jack C. Richards : Approaches and Methods in Language Teaching (Cambridge Language Teaching Library) before purchasing it in order to gage whether or not it would be worth my time, and all praised Approaches and Methods in Language Teaching (Cambridge Language Teaching Library):

 Download

 Read Online

Description :

Prsentation de l'diteurThis second edition is an extensive revision of this successful text. Like the first edition, it surveys the major approaches and methods in language teaching, such as grammar translation, audiolingualism, communicative language teaching, and the natural approach. The text examines each approach and method in terms of its theory of language and language learning, goals, syllabus, teaching

activities, teacher and learner roles, materials, and classroom techniques. The second edition includes new chapters on topics such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, cooperative language learning, content-based instruction, task-based language teaching, and the Post-Methods Era. Teachers and teachers-in-training will enjoy reading this comprehensive survey and analysis of the major and minor teaching methods used around the world. The book seeks not only to clarify the assumptions behind these methods and their similarities and differences, but also to help teachers explore their own beliefs and practices in language teaching. *Revue de presse*' one of the most objective accounts of these methods that one is likely to find anywhere ' *Cross Currents* Presentation de l'éditeur

This second edition is an extensive revision of this successful text. Like the first edition, it surveys the major approaches and methods in language teaching, such as grammar translation, audiolingualism, communicative language teaching, and the natural approach. The text examines each approach and method in terms of its theory of language and language learning, goals, syllabus, teaching activities, teacher and learner roles, materials, and classroom techniques. The second edition includes new chapters on topics such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, cooperative language learning, content-based instruction, task-based language teaching, and the Post-Methods Era. Teachers and teachers-in-training will enjoy reading this comprehensive survey and analysis of the major and minor teaching methods used around the world. The book seeks not only to clarify the assumptions behind these methods and their similarities and differences, but also to help teachers explore their own beliefs and practices in language teaching.